

# Grade 7 Field Trip Proposal

The Grade 7 faculty are requesting funds to cover the cost of program fees for visiting Fort Edmonton Park at the end of June 2024.

We are requesting \$2300.00 to cover the admission/ program cost.

Fort Edmonton is an Iconic Alberta historical attraction which showcases reproductions of Fort Edmonton along with highlighting eras of settlement and development in the Province of Alberta.

## The program description:

**Come and see all of us. Explore with your class all four eras of Fort Edmonton Park, from the fur trade to post-World War One. Beginning at our award-winning new Indigenous Peoples Experience exhibit, students will engage with stories throughout Edmonton's history, and since time immemorial, making connections with their lives to those in the past.**  
<https://www.fortedmontonpark.ca/learn/educators/around-edmonton-tour>

To accommodate our grade 7 cohort we would require approximately 4 sessions. Each session is \$519 plus GST and includes the park pass. Students would participate in the program and then have time to independently explore the park.

## Why this trip is important?

Aside from the strong curricular connections to the Social Studies program of studies, participation in a Fort Edmonton Park field trip will:

Foster greater understanding of Truth and Reconciliation

- The program explores how Imperialism impacted local Indigenous populations. The Indigenous Peoples component was created with the direct input from Indigenous elders and showcases Indigenous perspectives.

Generate an appreciation for History and Historical Sites

-A field Trip to Fort Edmonton Park brings to life many components of history that students studied throughout the school year and in years past. Students will gain an appreciation for the importance of Historical Sites as tangible connections to the past.

Build Classroom Community

- As a cohort this type of field trip allows students to build connections with their classmates. It provides one bookend that will significantly shape their experience as EPC students.

We are requesting for Parent Council to contribute the Admission Cost for 4 programs to Forth Edmonton Park to be scheduled at the end of June 2024.

Cost approximately \$2300.00

The 'Around Edmonton' program strongly connects with the grade 7 Social Studies curriculum.

- 7.1 Towards Confederation
- 7.1.1 Appreciate the influence of diverse Aboriginal, French, and British peoples on events leading to Confederation
- 7.1.2 Appreciate the challenges of coexistence among peoples
- 7.1.3 Compare and contrast diverse social and economic structures within the societies of Aboriginal, French, and British peoples in Pre-Confederation Canada
- What were the social and economic factors of European Imperialism?
- In what ways did European imperialism impact the social and economic structures of Aboriginal societies
- 7.2 Following Confederation: Canadian Expansions
- 7.2.1 Recognize the positive and negative aspects of immigration and migration
- 7.2.3 Appreciate the challenges that individuals and communities face when confronted with rapid change
- 7.2.5 Evaluate the impact of Confederation and of Subsequent immigration on Canada from 1867 to the First World War
- In what ways did the building of the Canadian Pacific Railway affect the growth of Canada?
- What strategies were used by the government to encourage immigration from Europe?
- What impact did immigration have on Aboriginal peoples and on communities in Canada?
- How did immigrants from Eastern Europe contribute to the development of western Canada (i.e., health, education, churches, commerce, politics, journalism, agriculture)?
- 7.2.6 Assess, critically, the impacts of social and political changes on individual and collective identities in Canada since 1918
  
- What are the social and economic effects of the changing roles and images of women in Canadian society (i.e., right to vote, working conditions, changing family structures)?
- 7.2.7 Assess, critically, the impact of urbanization and of technology on individual and collective identities in Canada
- In what ways did technological advances contribute to the development of Canada (e.g., aviation, farming equipment, radio transmissions, electronics, multimedia)?